Curriculum Vitae Europass			
Personal information			
First name(s) / Surname(s)	Nguyen-Phuong Tran		
Address(es)			
Telephone(s)	Mobile:		
Fax			
E-mail			
Citizenship			
Date of birth			
Sex			
Work experience			
Dates	6/2019-7/2021		
Occupation or position held	Community Service Project Coordinator		
Main activities and responsibilities	 Establish and develop long-term relationships between the British International School community and the Vietnamese community partners Handle the language barriers and cultural misunderstanding between the BIS community and the Vietnamese community partners Consult and assist with students' projects aiming at addressing and raising awareness of local and international social issues Work closely with the parent-teacher group to coordinate fund-raising events and distribute funds/donated goods to the community partners in need Lead the annual Tet Gift Box Collection event 		
Name and address of employer	The British International School 246 Nguyen Van Huong, Thao Dien, Ho Chi Minh City		
Type of business or sector	Education		
Dates	6/2018-11/2018		
Occupation or position held	Project Coordinator		
Main activities and responsibilities	 Coordinate book donation trips to local shelters and governmental schools in rural areas in Vietnam Lead a successful book donation campaign called "A Book, A Dream" 		
Name and address of employer	The Library Project 115 Pham Viet Chanh, Binh Thanh, Ho Chi Minh City		
Type of business or sector	Non-Governmental Organisation		
Education and training			
Dates	30/08/2021-04/06/2023		
Title of qualification awarded	Master in Communication		
Principal subjects/occupational skills covered	Communication Science:		

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	Research assignmen - Relating Th (Master's t - "Instagram, TikTok use - Communica - Are dating t	ts: hrough Instagram: S thesis - individual h stop trying to be Ti rs and Instagram Re ating Work-Life Issu apps only for summ	work) kTok!" - The differenc eels users. (Individual v es at the University of	ies of Gen Z Through les between the usage work) Gothenburg (Pair worne relationship goals di	behaviours of
Organisation providing education and training	University of Gothenburg, Sweden				
Level in national or international classification	Master's Degree				
Dates	8/2015-5/2019				
Title of qualification awarded	Bachelor's Degree in International Business				
Principal subjects/occupational skills covered	International Business				
Name and type of organisation providing education and training	University of Economics, Ho Chi Minh City				
Level in national or international classification	Bachelor's Degree				
Dates	7/2022				
Title of qualification awarded	Summer course				
Principal subjects/occupational skills covered	Game Theory (Behavioural Economics)				
Name and type of organisation providing education and training	The Autonomous University of Barcelona, Spain				
Level in national or international classification	Training course				
Personal skills and competences					
	Vietnamese				
competences	Vietnamese				
Competences Mother tongue(s)		standing	Spea	aking	Writing
Competences Mother tongue(s) Other language(s)		standing Reading	Spea	aking Spoken production	Writing
Competences Mother tongue(s) Other language(s) Self-assessment	Unders		-	_	Writing C1
Competences Mother tongue(s) Other language(s) Self-assessment European level (*)	Unders Listening	Reading C1 A1	Spoken interaction C1 A1	Spoken production	
Competences Mother tongue(s) Other language(s) Self-assessment European level (*) English	Unders Listening C1 A1 (*) Common European	Reading C1 A1 Framework of Referent loped from my profesind studying in highl	Spoken interaction C1 A1 Ice for Languages essional and academic by diverse and multicul	Spoken production C1	C1 A1 er, I have
Competences Mother tongue(s) Other language(s) Self-assessment European level (*) English Spanish	Unders Listening C1 A1 (*) Common European of the confident in my intercompanied and proact	Reading C1 A1 Framework of Referent Ioped from my profeind studying in highlighlighter and studying in highlighter and studying three ive. Moreover, I con	Spoken interaction C1 A1 ace for Languages essional and academic by diverse and multicul on skills. different professional iducted four different re-	Spoken production C1 A1 c experiences. Moreove	C1 A1 er, I have iich makes me me to be more during my
Competences Mother tongue(s) Other language(s) Self-assessment European level (*) English Spanish Communication skills	C1 A1 (*) Common European of Confident in my intercompanised and proact Master's education, we research plans. Unders Listening C1 A1 (*) Common European of Confident in my intercompanised working a confident in my intercompanised and proact Master's education, we research plans.	Reading C1 A1 Framework of Referent Ioped from my profeind studying in highlight ultural communication ince managing three ive. Moreover, I conwhich helped me became which helped me became amwork abilities: I h	Spoken interaction C1 A1 ace for Languages essional and academic by diverse and multicul con skills. different professional adducted four different recome more confident in ave worked both in grown are considered.	Spoken production C1 A1 c experiences. Moreove litural environments, when projects, which allows esearch assignments of	C1 A1 er, I have sich makes me me to be more during my aging my y on a multitude

	Qualitative research: conducting unstructured/semi-structured interviews, thematic analysis, content analysis Quantitative research: conducting surveys, comparative studies, corpus-based data, using analytical tools (SPSS, R, Python, Excel) Mixed-method research Singing and playing guitar
Driving licence	N/A
Additional information	
Attachments	Master's Degree Official Transcript of Records IELTS Certificate Spanish Certificate